

Blender UI 2.2

December 13 2016

Login

⚠ Blank Masterpage ✖

Logo

User Name / Email

Password

[First Time Login Help](#) [Forgot Password?](#)

I really want to get away from this "First Time Login Help" thing. For usability, I think it should just say "Login Help".

Admin Dashboard

Home About Content Library Workspaces Courses Reports Rosters

My Dashboard

New Alerts 4 **New Messages** 12

My Action Steps

Status: All Sort Order: Status, by Due Go

Action Step Title

Due On: NOV 12 2015 Type: General
Due In: 18 Days Overdue!
Status: Assigned

Action Step Title

Due On: DEC 25 2015 Type: General
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: DEC 27 2015 Type: PLP
Student: Alan McCaster
Goal: Goal Title
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: JAN 27 2015 Type: General
Due In: 14 Days
Status: In Progress

Student Progress Monitor

School: [dropdown] Teacher: [dropdown] Class: [dropdown] Section: [dropdown]

Measure Type: [dropdown] Measure: [dropdown] Content Area: [dropdown] Grade: [dropdown] Date: [dropdown] Apply Reset

Assessment Reports

EOG: [dropdown] Schools: [dropdown] 3rd Grade: [dropdown] Content Area: [dropdown] Test Window: [dropdown] Apply Reset

Proficient or Distinguished

Subject	School 1	School 2	School 3	District
ELA	54%	93%	80%	65% - District (4,326 Students)
Science	93%	93%	80%	65% - District (3,456 Students)
Math	93%	93%	80%	65% - District (4,6300 Students)

School 1 School 2 School 3 District

Habits & Dispositions

Habits: Grit Schools: [dropdown]

3rd Grade Apply Reset

School	Low	Low Medium	Medium High	High
School 1	25%	25%	25%	25%
School 2	25%	25%	25%	25%
District	25%	25%	25%	25%

Low Low Medium Medium High High

Attributes

Instructional Consideration: [dropdown] Problem Solver: [dropdown]

Schools (Up to 3): [dropdown] 3rd Grade: [dropdown]

Apply Reset

Problem Solver

School	93% - School 1	93% - School 2	80% - School 3	District
School 1	93%	93%	80%	65% - District

School 1 School 2 District

Data Dashboard



Learner Profile Data Dashboard

Dashboard Filters

School: Focus Group: Determines What

Assessment: Grade Level: Content Area: Administration:

Habits & Dispositions: Attribute Value: Low Attribute: Attribute Value:



Assessment Performance Level

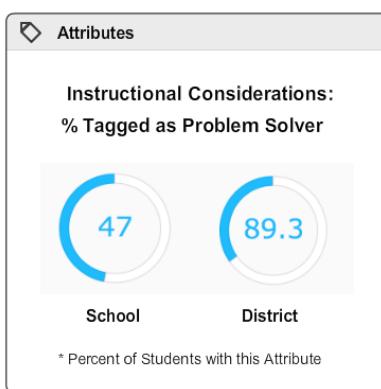
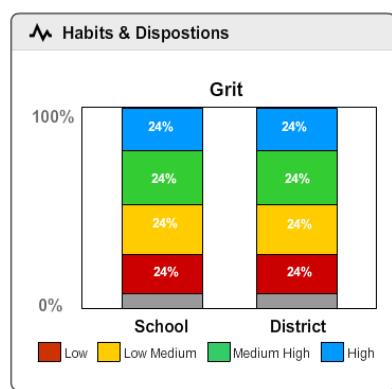
EOG - 3rd Grade ELA - Spring 2015



Need Vertical Label for 'All Students'

Need Vertical Label for 'Focus Group'. These two Bars contain only the group of students designated by the Focus Group and Selected Values. The N-Sizes for these 2 bars should be much smaller than the School and District 'All Students' Series above

Legend: No Data (grey), Level 1 (red), Level 2 (yellow), Level 3 (green), Level 4 (blue)



Teacher Dashboard



Home

My Dashboard



Andrea Freeman
Teacher
3rd Grade
Lincoln Middle School
[Manage My Account](#)

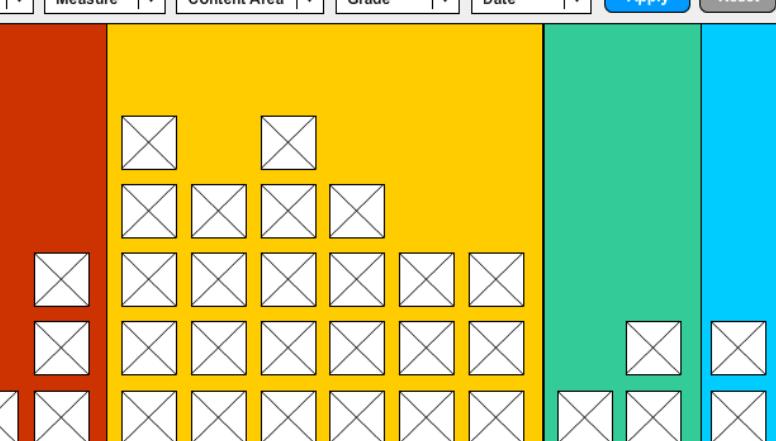
New Alerts 4

New Messages 12

Student Progress Monitor

School Teacher Class Section

Measure Type Measure Content Area Grade Date **Apply** **Reset**



Legend:
Grey: No Data
Orange: Beginning
Yellow: Developing
Green: Proficient
Blue: Distinguished

My Action Steps

Status: **All** Sort Order: **Status, by Due** **Go**

Action Step Title

Due On
NOV 12 2015

Type: General
Due In: **18 Days Overdue!**
Status: Assigned

Action Step Title

Due On
DEC 25 2015

Type: General
Due In: **14 Days**
Status: In Progress

Action Step Title

Due On
DEC 27 2015

Type: PLP
Student: Alan McCaster
Goal: Goal Title
Due In: **14 Days**
Status: In Progress

Action Step Title

Due On
Due On

[≤≤ Prev](#) [1](#) [2](#) [3](#) [Next ≥≥](#)

Student Dashboard

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

My Dashboard

**Alan McCusker**

Student ID #12345

3rd Grade

Lincoln Middle School

New Alerts

4

New Messages

12

[Home](#)[Personal Learning Plan](#)[Attributes](#)[Portfolio](#)[Schedule](#)[Assessments](#)[Notes](#)

Pulse Check

 CheckBox CheckBox CheckBox CheckBox[< Previous Question](#)[Next Question >](#)

Action Steps: My Personal Learning Plan

Status

All

Sort Order

Status, by Due

[Go](#)

Action Step Title

Due On

NOV
12
2015

Type: General

Due In: 18 Days Overdue!

Status: Assigned

Action Step Title

Due On
DEC
25
2015

Type: General

Due In: 14 Days

Status: In Progress

Action Step Title

Due On

DEC
25
2015

Type: General

Due In: 14 Days

Status: In Progress

Action Step Title

Due On
DEC
25
2015

Type: General

Due In: 14 Days

Status: In Progress

[<< Prev](#) [1](#) [2](#) [Next >>](#)

Student Profile Updates

Month ##, #### HH:MM AM/PM
[UserName] reported 2 Strengths for [Student Name]Month ##, #### HH:MM AM/PM
4 New Assessment Results Loaded:

- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]

Month ##, #### HH:MM AM/PM
[UserName] added 2 new action steps to [student name]'s personal learning plan.Month ##, #### HH:MM AM/PM
[User Name] updated Action Step: [Action Step Title] with Status = [AS Status]Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team with role of [SST Role Name]Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team

My Support Team

**Lydia Greer**
Homeroom Teacherandrea.freeman@lincoln.edu**Name**
Role
andrea.freeman@lincoln.edu**Name**
Role
andrea.freeman@lincoln.edu

Prior Year Schedule



🔍 ★ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Return To Roster

	<p>Chelsea Aalim 8th Grade Eagle's Landing Middle</p>	<p>Student Information Parent Information</p>	Student ID#: 114674
		<p>(404)831-8134 c2aalim@gmail.com</p>	

Home Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

◀ 2014-2015 ▶

Course	Teacher	Grade	School
Homeroom(HR)	Althea Fordyce	Second	Eagle's Landing Middle
Beginning Band 8(0408.0Y)	Renee Jenkins	Second	Eagle's Landing Middle
Visual Arts 8(0458.0S)	Daena Isenberg	Second	Eagle's Landing Middle
Language Arts 8(0608.0Y)	Althea Fordyce	Second	Eagle's Landing Middle
CCGPS Coordinate Algebra 8(0110.0Y)	Archie Proveaux	Second	Eagle's Landing Middle
Science 8(0208.0Y)	Valarie Ages	Second	Eagle's Landing Middle
Social Studies 8 (GA Studies) (0308.0Y)	Betty Coleman	Second	Eagle's Landing Middle

Go to page: 1 Show rows: 10 1-7 of 7

Teachers

	Archie Proveaux Archie.Proveaux@henry.k12.ga.us Eagle's Landing Middle
	Betty Ann Coleman bclemens@henry.k12.ga.us Eagle's Landing Middle
	Althea Fordyce afordyce@henry.k12.ga.us Eagle's Landing Middle
	Valarie Ages vages@henry.k12.ga.us Eagle's Landing Middle
	Renee Denise Jenkins renee.jenkins@henry.k12.ga.us Eagle's Landing Middle
	Daena Marie Isenberg daena.isenberg@henry.k12.ga.us Eagle's Landing Middle

Extra Curricular Activities

+ Add New

Schedule	Activity	Contact	Action
No data to display			

Go to page: 1 Show rows: 10 0-0 of 0

Student Details Page

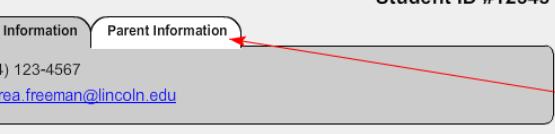


Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information **Parent Information** 

(404) 123-4567
andrea.freeman@lincoln.edu

Overview **Personal Learning Plan** **Attributes** **Portfolio** **Schedule** **Assessments** **Notes**

Demographics

Age: 9.1
Birthdate: 10/31/2006
Gender: M
Ethnicity: White, not Hispanic
EIP: Y

Support Team

 Name 
Role: Counselor Long Term
first.lastname@email.edu

 Name 
Role: Teacher
first.lastname@email.edu

 Name 
Role: Teacher
first.lastname@email.edu

Add Team Member

Goals Summary

Active Goals

Alan has 5 active goals with 13 associated action steps.

Goal	Type	Duration	Due Date	Status	Progress
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Career	Short-term	12/2/2015	Active	<div style="width: 20%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Long-term	5/18/2018	Active	<div style="width: 40%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Long-term	5/18/2018	Active	<div style="width: 40%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Mid-term	5/18/2016	Active	<div style="width: 60%;"></div>

Short-term: to complete in the next few weeks to months
Mid-term: to complete by end of school year
Long-term: major target to be completed after

Next >

Student Profile Updates

 Month ##, #### HH:MM AM/PM
[UserName] reported 2 Strengths for [Student Name]

 Month ##, #### HH:MM AM/PM
4 New Assessment Results Loaded:

- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]

 Month ##, #### HH:MM AM/PM
[UserName] added 2 new action steps to [student name]'s personal learning plan.

 Month ##, #### HH:MM AM/PM
[User Name] updated Action Step: [Action Step Title] with Status = [AS Status]

 Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team with role of [SST Role Name]

 Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team

I don't like this personally. You have all that room, why not just display it in the area?

Team

Edit Team Member

blender

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Student ID #12345

Alan McCusker
3rd Grade
Lincoln Middle School

Student Information Parent Information
(404) 123-4567 andrea.freeman@lincoln.edu

I don't like this personally. You have all that room, why not just display it in the area?

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Demographics

Age: 9.1
Birthdate: 10/31/2006
Gender: M
Ethnicity: White, not Hispanic
EIP: Y

Support Team

Name Role Email
First Lastname@email.edu

Name Role Email
First Lastname@email.edu

Name Role Email
First Lastname@email.edu

Add Team Member

Update Team Member

FirstName LastName
Role: Teacher
 Long Term

Update Cancel

Duration Due Date Status Progress

Duration	Due Date	Status	Progress
Short-term	12/2/2018	✓ Active	<div style="width: 20%;"></div>
Long-term	5/18/2018	✓ Active	<div style="width: 50%;"></div>
Long-term	5/18/2018	✓ Active	<div style="width: 50%;"></div>
Mid-term	5/18/2018	✓ Active	<div style="width: 80%;"></div>

Short-term: to complete in the next few weeks to months
Mid-term: to complete by end of school year
Long-term: major target to be completed after

Prev 1 2 3 Next

Student Profile Updates

Month ##, #### HH:MM AM/PM [UserName] reported 2 Strengths for [Student Name]

Month ##, #### HH:MM AM/PM 4 New Assessment Results Loaded:

- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]

Month ##, #### HH:MM AM/PM [UserName] added 2 new action steps to [student name]'s personal learning plan.

Month ##, #### HH:MM AM/PM [User Name] updated Action Step: [Action Step Title] with Status = [AS Status]

Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team with role of [SST Role Name]

Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team

Remove Team Member



Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Student ID #12345

Alan McCusker
3rd Grade
Lincoln Middle School

Student Information Parent Information
(404) 123-4567 andrea.teammate@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Demographics
Age: 9.1
Birthdate: 10/31/2008
Gender: M
Ethnicity: White, not Hispanic
EIP: Y

Support Team

Icon	Name	Role	Actions
	First Lastname	Parent	Edit Remove
	First Lastname	Parent	Edit Remove
	First Lastname	Parent	Edit Remove

[Add Team Member](#)

Goals Summary

Remove Team Member

Are you sure you want to remove the following team member?

Team Members Name

[Remove Member](#) [Cancel](#)

On	Due Date	Status	Progress

<< Prev 1 2 3 Next >>

Student Profile Updates

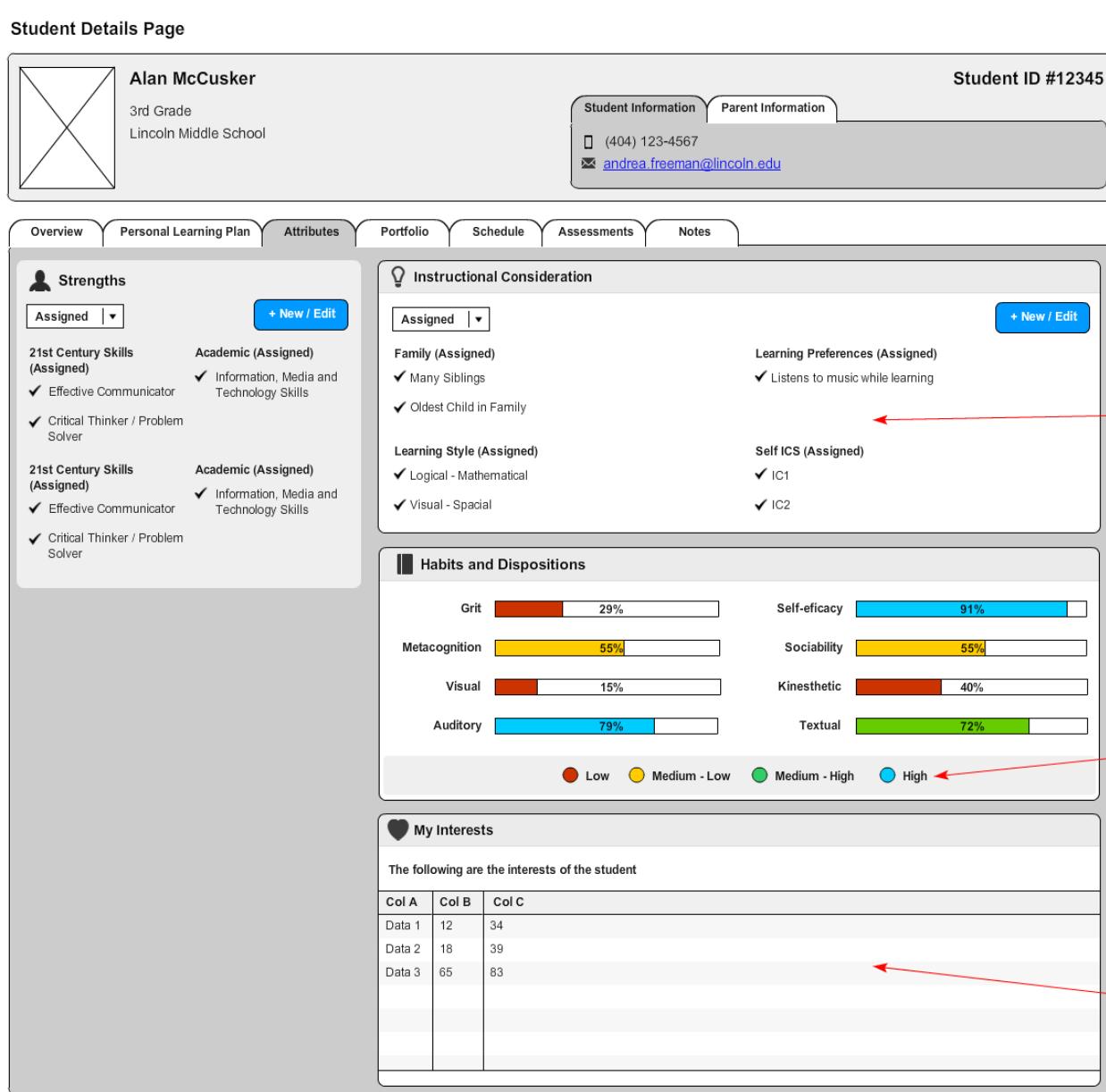
Updates: All

- Month ##, #### HH:MM AM/PM [UserName] reported 2 Strengths for [Student Name]
- Month ##, #### HH:MM AM/PM 4 New Assessment Results Loaded:
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
- Month ##, #### HH:MM AM/PM [UserName] added 2 new action steps to [student name]'s personal learning plan.
- Month ##, #### HH:MM AM/PM [User Name] updated Action Step: [Action Step Title] with Status = [AS Status]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team with role of [SST Role Name]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team

Attributes



Home About Content Library



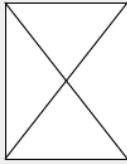
Assessments



🔍 ⭐ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

 Alan McCusker Student ID #12345

3rd Grade
Lincoln Middle School

Student Information Parent Information

(404) 123-4567
andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

i Student Attribute Comparisons Select an Attribute Compare School & District Comparisons: X Low Grit Students

Test Date	Test Series	Grade	Performance Level	Available Measures
3/21/2015	CRC - ELA	Grade 8	Meets	12
3/22/2015	CRC - Math	Grade 8	Exceeds	12

Domain		Measure	Score	School Average (N = ####)	District Average (N= XXXX)
Total Test		Performance Level	Exceeds	Meets	Below
Total Test		Percent Correct	87.5%	85.3%	89.2%
Total Test		Scale Score	873	850	900
Numbers and Operations		Number Correct	14	17	18
Numbers and Operations		% Correct	14	13	15
Measurement and Data Analysis		Number Correct	14	12	17
Geometry		Number Correct	12	13	17

3/26/2015	CRCT - Science	Grade 8	Does Not Meet	11
3/21/2015	ITBS - Language	Grade 7	52 NPR	22
3/21/2015	CRC - ELA	Grade 7	Does Not Meet	11
3/21/2015	CRC - Science	Grade 6	Does Not Meet	11
3/21/2015	CRC - Science	Grade 8	Does Not Meet	11

Personal Learning Plan



Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Alan McCusker Student ID #12345

3rd Grade Lincoln Middle School

Student Information Parent Information

(404) 123-4567 andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Select All Goals Download Goals Print Filter by Type Personal Include Closed Goals 2015-2016 Apply + Add Goal

Goal Name ???

Due On NOV 12 2015

Description: ~~lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.~~

Documents: Document Name Document Name Document Name

Reflection: Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis

Goal Tracker: Type: Personal Duration: Short Term

+ Add Action Step

Action Steps

Title	Assigned To	Due Date	Progress	Actions
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 20%;"></div>	Edit Delete View
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 40%;"></div>	Edit Delete View
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 60%;"></div>	Edit Delete View

In Phase 3, need to integrate School Year to preserve access to past years' data. Need to reconsider Duration of Goals - may want to incorporate school year into those choices, such as: 1st quarter, 2nd quarter, whole year, custom define

Create Action Step



[Home](#)

About

Content Library

Workspaces

Courses

Reports

Rosters

Details

Type: * **Personalized Learning Plan**

Goal Details: * Dev11

Assigned To: * Heath McDonald , Charlton Slaughter [Add Team Member](#) | [Add](#)

Start Date: * 30/12/2009

Due Date: *

Task Title: *

B / II Font | abc

Attachments:

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

[Add Attachment](#)

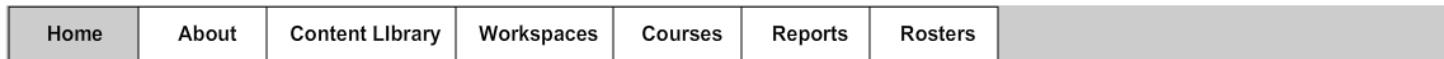
Save

Cancel

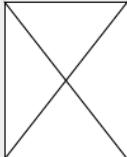
Portfolio



🔍 ★ ? 📁



Student Details Page

 **Alan McCusker**
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information **Parent Information**

📞 (404) 123-4567
✉️ andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Filters

Filter by Type: **Images** **Documents** **Links**

Filter by Category: **English** **Math** **Art** **Science** **History** **Music**

Filter by Tag: **Competencies**

Filter by Date: From: **02/15/2016** To: **03/15/2016**

Sort by Name **Sort by Name** **Sort by Date**

+ Add Link **+ Upload File** **Search**

Link Display Name http://www.linkURL.com	Image	Image	Image	Link Display Name http://www.linkURL.com
 Link Display Name http://www.linkURL.com				 Link Display Name http://www.linkURL.com
 PDF Document Display Name PDFFileName.pdf	 http://www.youtube.com			
				
		 Link Display Name http://www.linkURL.com		

Add Link



Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Alan Mc [X] Add Link Student ID #12345

3rd Grade Lincoln Mid

Display Name:

URL:

Link to Learning Plan: ▼ Goal Name 1
 Action Step Name 1.1
 Action Step Name 1.2
 ▼ Goal Name 2
 Action Step Name 2.1
 Goal Name 4

Tag Competencies: ▼ 21st Century Skills
 21.1: Collaborating with diverse teams to accomplish a common goal
 21.2: Demonstrating originality and innovation
 CTAE
 ELA
 Math

Filters

Filter by Type: Images, Documents

Filter by Category: English, Math, Science, History

Filter by Tag: Competencies

Filter by Date: From: 02/15/2016, To: 03/15/2016

Link Display Name: <http://www.linkURL.com>

Add Link Close

Upload File

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

Student Details Page

Alan Mc
3rd Grade
Lincoln Mi

Overview **Personal Lea**

Filters

Filter by Type
Images **Documents**

Filter by Category
English **Math**
Science **History**

Filter by Tag
Competencies

Filter by Date
From: **02/15/2016** **Next** To: **0**

Upload File

Display Name:

Select File: **Browse...**

× Name

Link to Learning Plan: **Goal Name 1**
 Action Step Name 1.1
 Action Step Name 1.2
 Goal Name 2
 Action Step Name 2.1
 Goal Name 4

Tag Competencies: **21st Century Skills**
 21.1: Collaborating with diverse teams to accomplish a common goal
 21.2: Demonstrating originality and innovation
 CTAE
 ELA
 Math

Upload **Close**

Student ID #12345

Link Display Name
<http://www.linkURL.com>

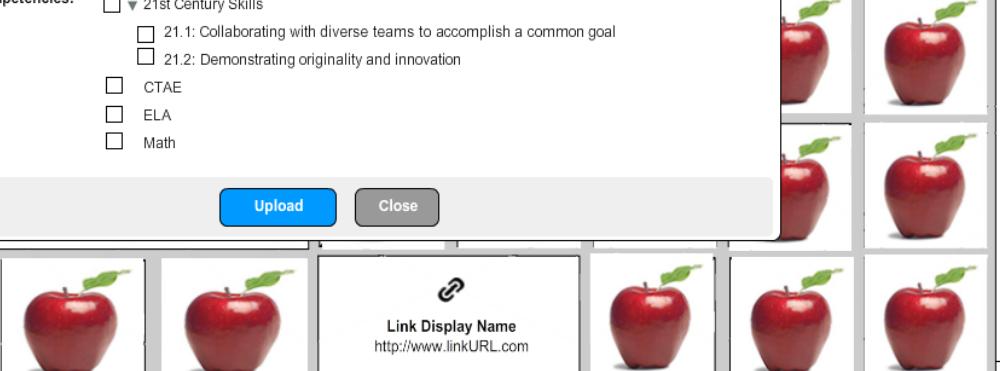
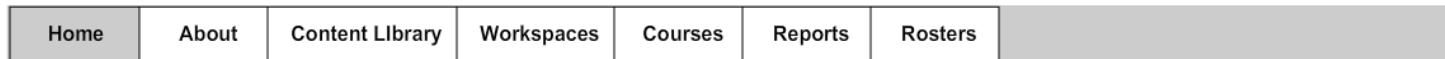


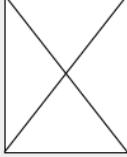
Image Hover

The screenshot displays the 'blender' student management system interface. At the top, there is a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. A search icon and a user profile icon are also present. The main content area shows a 'Student Details Page' for a student named Alan McCusker, who is in 3rd Grade at Lincoln Middle School. The page includes a placeholder image, the student's name, grade, and school, and a 'Student ID #12345'. Below this, a 'Portfolio' section is shown, featuring a grid of items. One item in the grid is highlighted with a larger view overlay. This overlay shows a red apple image with the following details: Link Display Name (http://www.linkURL.com), Document Display Name (PDFFFileName.pdf), Date Uploaded (2/29/2016), and Tags (Math.1). A 'View Image' button is also visible in the overlay. The portfolio grid contains other items, including a link and a PDF document, and a sidebar with filtering options for Images, Documents, and Links, as well as filters for Category (English, Math, Art, Science, History, Music) and Tag (Competencies). A date range filter (From: 02/15/2016, To: 03/15/2016) is also present.

View Image



Student Details Page

 **Alan McCusker**
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information **Parent Information**

Phone: (404) 123-4567
Email: andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Filters

File Name: FileName.jpg

Filter by Type

Images **Documents** **Links**

Filter by Category

English **Math** **Art**
Science **History** **Music**

Filter by Tag

Competencies

Filter by Date

From: **02/15/2016** To: **03/15/2016**



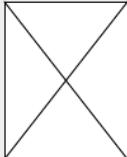
Display Name: Document Display Name
Type: Image
Category: Art
Date Uploaded: 2/29/2016
Competency: Art 1

Download **Edit** **Delete**

ALT Portfolio

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

Student Details Page



Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345

[Student Information](#) [Parent Information](#)

Phone: (404) 123-4567
Email: andrea.freeman@lincoln.edu

[Overview](#) [Personal Learning Plan](#) [Attributes](#) [Portfolio](#) [Schedule](#) [Assessments](#) [Notes](#)

[+ New Folder](#) [+ Upload Document](#)

Portfolio / Collaboration / Creativity

Folders			
▼ Portfolio	FileName.jpg	Version: 2.1	Open
▼ Collaboration	FileName.pdf	Date Uploaded: 11/10/2015	Download
Creativity	FileName.doc	Size: 115k	Delete
Art	FileName.jpg	Kind: IMG	
Photography	FileName.xls		
▼ Communication	FileName.doc		
English	FileName.mov/qt/avi/wmv/mp4		
Math	FileName.mp3		
Recycle Bin			

Folder Name: Creativity
Date Created: 11/10/2015

[Rename](#) [Move](#) [Delete](#)

Files			
FileName.jpg	Preview Image	Version: 2.1	Open
FileName.pdf		Date Uploaded: 11/10/2015	Download
FileName.doc		Size: 115k	Delete
FileName.jpg		Kind: IMG	
FileName.xls			
FileName.doc			
FileName.mov/qt/avi/wmv/mp4			
FileName.mp3			

FileName.jpg

Version: 2.1
Date Uploaded: 11/10/2015
Size: 115k
Kind: IMG

[Open](#) [Download](#) [Delete](#)

Tagged Goals & Action Steps [+ Tag More](#)

<input type="checkbox"/>	Title	Type	Actions
<input type="checkbox"/>	Improve words per minute to 85	Goal	Remove View
<input type="checkbox"/>	Score Meets or higher on Q2 AR Benchmark	Goal	Remove View
<input type="checkbox"/>	Complete Level 22 on [Learning Object]	Action Step	Remove View

Select an Action to apply to all selected... [Apply](#)

Upload Document: Tag Action Steps

The screenshot shows the 'blender' platform interface. At the top, there is a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. The main area is titled 'Student Details Page' and shows a student profile for 'Alan McCusker' (3rd Grade, Lincoln Middle School). On the left, there is a sidebar with sections for Overview, Personal Learning, Portfolio, Collaboration, Creativity, Art, Photography, Communication, English, Math, and a Recycle Bin. The central part of the screen displays an 'Upload Documents' dialog box. The dialog box has a 'Destination Folder' set to 'Portfolio/Creative' with a 'Change' button. Under 'Files to Upload', there are four files listed: 'Name', 'Name', 'Name', and 'Name'. Below this, the 'Link to Learning Plan' section is set to 'Action Steps'. A table lists the uploaded files with columns for 'Tag', 'Goal', and 'Action Step'. The table contains the following data:

Tag	Goal	Action Step
	Improve words per minute to 85	Complete Level 22 on [Learning Object]
	Pass AR testing	Action Step Title
	Goal Name	Action Step Title
	Improve words per minute to 85	Action Step Title
	Pass AR testing	Action Step Title
	Goal Name	Action Step Title
	Improve words per minute to 85	Action Step Title

At the bottom of the dialog box are buttons for 'Upload 4 Files', 'Remove All', and 'Close'. The status bar at the bottom of the page shows file information: 'filename.jpg', '2.1', '11/10/2015', 'IM0', and '119k'. To the right of the dialog box, there is a sidebar with sections for 'Student ID #12345', '+ New Folder', '+ Upload Document', and 'Actions' with options for View, Download, and Delete.

Upload Document: Tag Goals

blender

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Student ID #12345

Upload Documents

Destination Folder: Portfolio/Creative Change

Files to Upload: Browse...

Link to Learning Plan: Tag Goals

Tag	Goals
<input checked="" type="checkbox"/>	Improve words per minute to 85
<input checked="" type="checkbox"/>	Pass AR testing
<input type="checkbox"/>	Goal Name
<input type="checkbox"/>	Improve words per minute to 85
<input type="checkbox"/>	Pass AR testing
<input type="checkbox"/>	Goal Name
<input type="checkbox"/>	Improve words per minute to 85

Upload 4 Files Remove All Close

filename.jpg 2.1 11/10/2015 1MB 1196

+ New Folder

+ Upload Document

Actions View Download Delete

View Download Delete

View Download Delete

View Download Delete

Upload Document

The screenshot shows the Blender LMS interface. At the top, there is a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. The main area is titled "Student Details Page" and shows a student profile for "Alan McCusker" (3rd Grade, Lincoln Middle School). The left sidebar includes sections for Overview, Personal Learning, Portfolio, Collaboration, Creativity, Art, Photography, Communication, English, Math, and a Recycle Bin. The right sidebar displays "Student ID #12345" and various actions like "New Folder", "Upload Document", and "Actions". A central modal dialog box is open, titled "Upload Documents". It shows the "Destination Folder: Portfolio/Creative" and a "Change" button. Below that is a "Files to Upload:" section with a "Browse..." button and a list of four files: "filename.jpg", "filename.pdf", "filename.doc", and "filename.xls". Underneath this is a "Tag" section with a table and a "Goals" section with a list of checkboxes. At the bottom of the dialog are buttons for "Upload 4 Files", "Remove All", and "Close". Below the dialog, the file details are listed: filename.jpg (2.1 MB, 11/10/2015, IM0, 119k).

Roster Help

Henry County Schools

Home About Content Library Rosters Admin Help

Student Details Page

Return To Roster

Chelsea Alim
08th Grade
Eagle's Landing Middle

Student Information Parent Information Student ID#: 114674

(404)831-8134 c22aalim@gmail.com

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Student Attribute Comparisons -Select- Compare

Test Date	Test Series	Grade	Performance	Available Measures
03-31-2013	CRCT - ELA	05	Exceeds	8
03-31-2013	CRCT - MATH	05	Exceeds	12
03-31-2013	CRCT - READ	05	Exceeds	11
03-31-2013	CRCT - SCI	05	Meets	10
03-31-2013	CRCT - SOCSTU	05	Exceeds	12
03-01-2013	GR5WT - WRIT	05		7
03-31-2014	CRCT - ELA	06	Exceeds	8
03-31-2014	CRCT - MATH	06	Meets	12
03-31-2014	CRCT - READ	06	Exceeds	11
03-31-2014	CRCT - SCI	06	Meets	10

Return To Roster

Roster Help Popup

 Henry County Schools

Home About Content Library Rosters Admin Help

Student Details Page [Return To Roster](#)

Chelsea Aalim
08th Grade
Eagle's Landing Middle

Student Information Parent Information Student ID#: 114674

(404)831-8134 c22aallim@gmail.com

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Student Attribute Comparisons --Select-- Compare

Test Date	Test Series	Grade	Performance
03-31-2013	CRCT - ELA	05	Exceeds
03-31-2013	CRCT - MATH	05	Exceeds
03-31-2013	CRCT - READ	05	Exceeds
03-31-2013	CRCT - SCI	05	Meets
03-31-2013	CRCT - SOCSTU	05	Exceeds
03-01-2013	GR5WT - WRIT	05	
03-31-2014	CRCT - ELA	06	Exceeds
03-31-2014	CRCT - MATH	06	Meets
03-31-2014	CRCT - READ	06	Exceeds
03-31-2014	CRCT - SCI	06	Meets

Return To Roster

Performance Help X

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

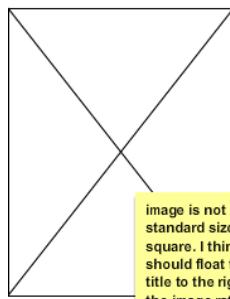
About



Home About Content Library Workspaces Courses Reports Rosters

[Home](#) > [About](#)

About Henry County



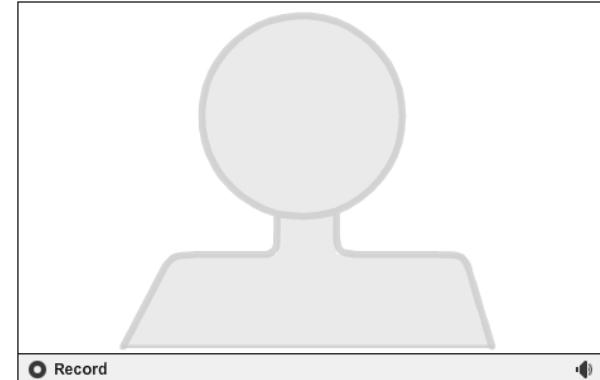
Leadership Message

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

image is not standard size if not square. I think we should float the title to the right of the image rather than above.

About HCS Personalized Learning



Record



News & Announcements

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

[> All News](#) [> Manage](#)

Aggregate Assessment Report



🔍 ⭐ ? 📁

Home | About | Content Library | Workspaces | Courses | Reports | Rosters

Home > Reports > Aggregate Assessment Report

Aggregate Assessment Report - Current Year

Report About School(s) Teacher(s) Students Aggregated by

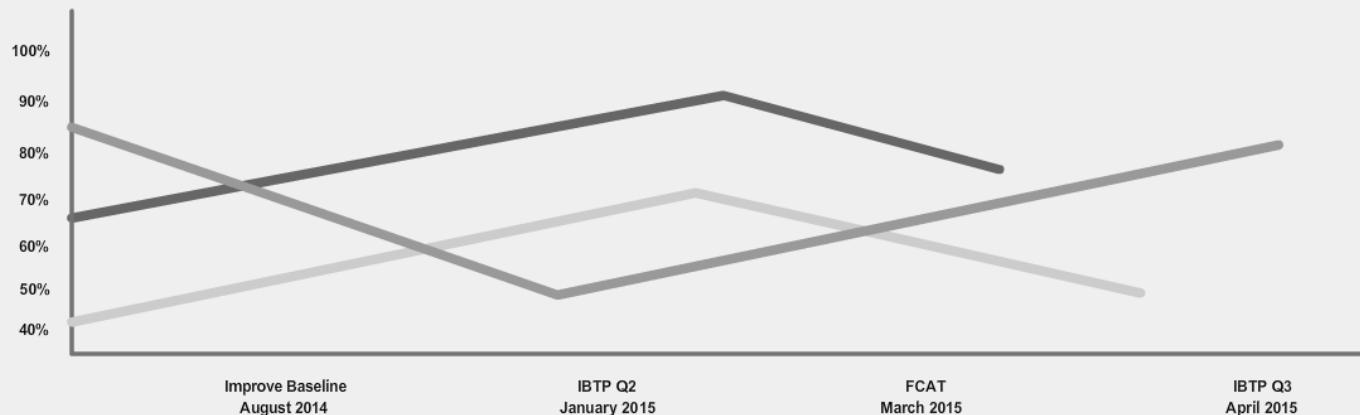
All Schools | ▾ All Teachers | ▾ All, Female, Male | ▾

Administration Report Measure

Who? Assessment Series | ▾ % Meets and Exceed | ▾ About this Administration

View Report

⌚ Report Results



Content Library



Home | About

[Home](#) > Content Library

[Create New Content](#) | [Define Content Types](#)

Keyword

Category: Please Choose:

Attribute: Please Choose:

Featured Items Only

Filter By Content Type

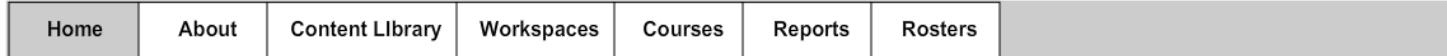
 All	 Action Steps	 Assessment	 Assignment	 Collection	 Discussion	 Document
 Event	 News	 Note	 Organization	 People	 SCORM Unit	 Workspace

Sort By: Dropdown ▼

34 Results Found

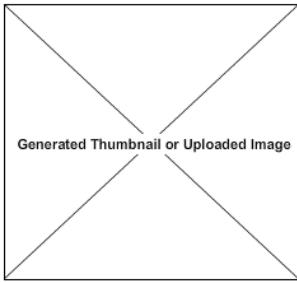
Select All

Document



Home > Content Library > Action Steps > Document Title

Document Title



Description

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Linked File

<https://www.12345.com/downloadfolder/file.jpg>

[Download File](#)

[Edit](#)

[Delete](#)

Category

Document

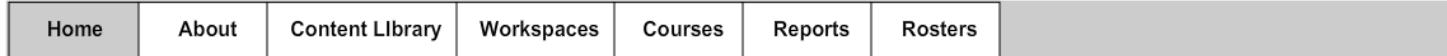
Type

Lorem ipsum dolor

Rating

1 2 3 4 5 (best)

Action Step



[Home](#) > [Content Library](#) > [Action Steps](#) > Action Step Title

Action Step Title

[Unpublish & Edit](#)

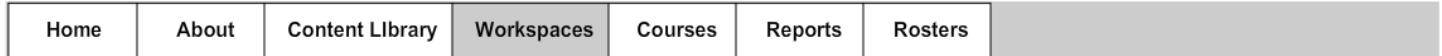
[View Status](#)

Start On	Due On	Description	Category
OCT 1 2015	NOV 12 2015	<p> Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa</p> <p>Due In: 18 Days Overdue!</p> <p>Status: Assigned</p> <p>Next Step: Take Survey</p>	Action Step
			Type
			General
			Progress

User Response/Feedback:

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut

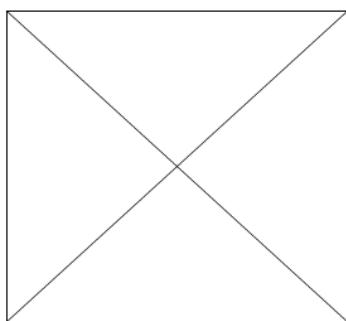
Courses



[Home](#) > [Course Administration](#)

Course Administration

Course Title



Status: Published

- [Manage Course Details](#)
- [Course Roster](#)
- [Course Action Steps](#)
- [Copy Action Steps](#)
- [Manage Course Pulse Check](#)
- [Reports](#)
- [Manage Course Pulse Check](#)
- [Course Grades](#)
- [Course Grade Sheet](#)
- [Course Pulse Check Result](#)

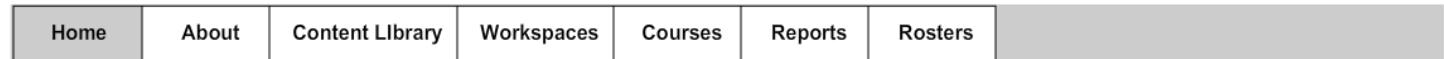
[View Course Homepage](#)

[Unpublish Course](#)

Course Sections

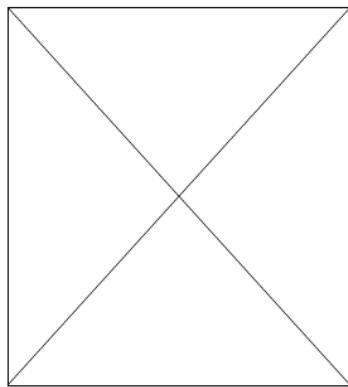
[+ Add New Section](#)

Course Home



[Home](#) > [Course Administration](#)

Course Title



Course Action Steps

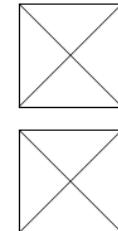
Assignments: [View All](#) [View Completed](#)

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

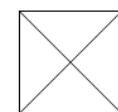
[Course Workspace](#)

[Test](#)

Course Moderator(s)



Site Admin
System Administration
[Contact Site](#)



Site Admin
System Administration
[Contact Site](#)

Pulse Check

Question goes here?

Radio Button
 Radio Button

[Submit](#)

[Previous Question](#)

[Next Question](#)

[Manage](#)

Set Attribute Filters



blender

Home About Content Library Workspaces Courses Reports Rosters

Filter by School All

Student Search Student L...

Attribute	Selected Value
21st Century Skills (Assigned)	...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna...
Academic (Assigned)	...Lorem ipsum dolor sit amet...
Cognitive (Assigned)	...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod...
Personal Quality (Assigned)	...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna...
Physical (Assigned)	...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna...

To Add or Edit, click on the Attribute and check or uncheck the values.

Close **Reset**

Name	12345	10	12/14/1997	17	M	Non-Hispanic	Calvin Smith	12345 West	South	John Smith
Name	12345	10	12/14/1997	17	M	Non-Hispanic	Calvin Smith	12345 West	South	John Smith
Name	12345	10	12/14/1997	17	M	Non-Hispanic	Calvin Smith	12345 West	South	John Smith

Choose Values

The screenshot shows the Blender software interface with a 'Set Attributes' dialog box in the foreground. The dialog box has a title 'Set Attributes' with a close button 'x'. Below the title, it says 'Academic (Assigned)' with a dropdown arrow. The main area contains a list of checkboxes, with the first one checked. At the bottom are 'Submit' and 'Cancel' buttons. In the background, there are navigation tabs: Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. On the left, there's a 'Filter by School' dropdown set to 'All' and a 'Student Search' section. On the right, there's a table with columns 'Name' and 'Parent'.

Assignee:DW Action Step Details - In Progress

⚠ Blank Masterpage X

Logo

[Home](#) > General Action Step Details

General Action Step Details

[Action Step Title]

Start Date	Due Date
Tue Jul 28	Fri Jul 31

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Reponse: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: In Progress

Note: This Action Step contains a [Quiz/Test/Survey/Checklist/Screening]. This Quiz enables the user to retake the Assessment.

Re-Take the [Assessment Title]

User Attempts

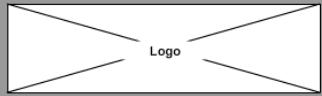
Date	Result	Action
MM/DD/YYYY	##	Did Not Pass
MM/DD/YYYY	##	Did Not Pass

Back to [Dashboard/Course Home]

Replace with appropriate text, based on DW Type:
This Quiz enables the user to retake the Assessment.
This Test provides one attempt. The passing Score of this Test is set to
Points Possible.
This Survey is for informational purposes only. Your answers are not
scored, they are only used to better target information and resources to
you.
This Checklist requires all items to be checked off to be marked as
complete.
This screening will continue to monitor your progress until the
development milestone rules are met.

Assignee:Gen Action Step Details - In Progress

⚠ Blank Masterpage ✖



Logo

[Home](#) > General Action Step Details

General Action Step Details

[Action Step Title]

Start Date Tue Jul 28 **Due Date** Fri Jul 31

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Response: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: In Progress

User Answer Goes Here... Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploaded	Actions
ModeratelyDescriptive_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Add Attachment Save

Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStepAuthor.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]

Back to [Dashboard]

Submit for Grading

Admin:Action Step Details - Grading

⚠ Blank Masterpage

Logo

[Home](#) > General Action Step Details

[Action Step Title] [Edit Action Step](#)

Start Date **Tue Jul 28** **Due Date** **Fri Jul 31**

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

Action Step Grading:

Provide User Feedback...

Reject User Response - Allows User Resubmission [Reject](#)

Award Points **Points (50 Points Possible)** [Save](#)

User Response: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Grading **Date Submitted for Grading:** MM/DD/YYYY

User Answer Goes Here...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploaded	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStep.Author.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Rejected	Rejected	[ActionStepGrader.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Graded	Complete	[ActionStepGrader.First_LastName]

Assignee:Action Step Details - Rejected

⚠ Blank Masterpage

Logo

[Home](#) > General Action Step Details

[Action Step Title]

Start Date **Tue Jul 28** **Due Date** **Fri Jul 31**

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Reponse: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Rejected **Date Submitted for Grading:** MM/DD/YYYY

User Answer Goes Here... Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploaded	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Add Attachment **Save** **Re-Submit for Grading**

Action Step Feedback

Grader: ActionStepGrader.First_LastName **Date:** MM/DD/YYYY

Missing 2nd Attachment from Foundation Course Module 2 - Real World Reflection. Please attach and resubmit.

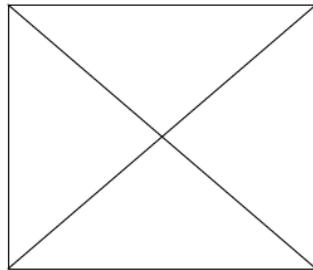
Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStepAuthor.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Rejected	Rejected	[ActionStepGrader.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]



Title

LOREM IPSUM DOLOR SIT AMET, CONSECTETUR ADIPISCING ELIT, SED DO EIUSMOD TEMPOR INCIDIDUNT UT LABORE ET DOLORE MAGNA ALIQUA. UT ENIM AD MINIM VENIAM, QUIS NOSTRUD EXERCITATION ULLAMCO LABORIS NISI UT ALIQUIP EX EA COMMODO CONSEQUAT. DUIS AUTE IRURE DOLOR IN REPREHENDERIT IN VOLUNTATE VELIT ESSE CILIJUM DOLORE EU FUGIAT NULLA PARIATUR. EXCEPTEUR SINT OCCAECAT CUPIDATAT NON PROIDENT, SUNT IN CULPA QUI OFFICIA DESERUNT MOLIT ANIM ID EST LABORUM



What do you think?

Add Comment

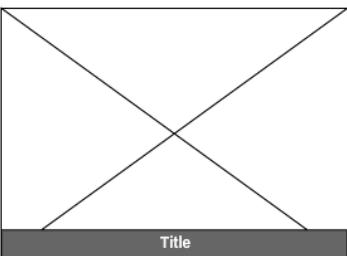
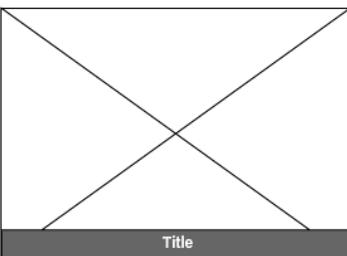
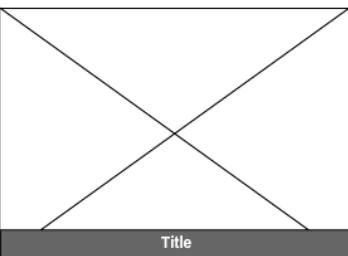
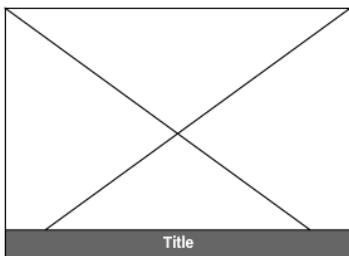
No discussions are available. Post a comment to a discussion to follow activity here.

[Says Who?](#)

[Previous](#)

[Next](#)

Recommended For You



Action Step List

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)[Home](#) > [Action Step List](#)

Action Step List

[Create New Action Step](#)

Filter Action Steps

- My Action Steps
- Manageable Action Steps
- Course Action Steps
- Section Course Action Steps

Filter on Action Step Type

- General
- Data Wizard
- Course Enrollment
- Course General
- Course Data Wizard

Filter on Action Steps Starting Between

 ▾

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 Or Search All Dates[Apply Filters](#)[Reset Filters](#)

With Selected:

[Copy Action Step](#) ▾[Perform Action](#)[Export Results](#)

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

<< Prev 1 2 3 4 5 6 7 8 9 10 Next >>

Page 1 of 10

User Profile

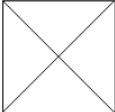


Home > User Profile

User Profile

About Me

User Public Name:

User Image: 

[Change...](#)

I am a(n):

Teacher Principal School Administrator
 Student School Improvement Specialist

[Teacher](#) [Principal](#) [Student](#)

Further describe yourself as a Teacher

Subject Area:

English Math Social Studies
 Writing Science Physical Education

Grade Level:

Elementary School Kindergarten
 1st Grade 2nd Grade 3rd Grade
 4th Grade 5th Grade

[Submit](#) [Cancel](#)

These sections should be surrounded by the "portlet" class and use the ContentHeader and ContentBody controls.

I think these tabs are being driven by what is checked above.

Do we need both sets of "Submit" and "Cancel"

Manage Portlets



🔍 ⚡ ? 🎯

Home > Manage Portlets

Manage Portlets

Manage Portlets

Manage Placement Distribution

Portlets Reportlets

Name	Title	User Control Path	Icon	Portlet CSS Name	Title?	Border?	Active?	Actions
OrgCalendar	Organization Calendar	~/controls/calendar.aspx	bf-org-calendar	banner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Revoke Delete
Profile	My Profile	~/controls/profile.aspx	bf-user	banner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Revoke Delete

Save Cancel

Add New Portlet

Name* (This is used to uniquely identify portlets (for internal use). Space is not allowed in the name.)

Title* (Used as the header text of the portlet, if visible)

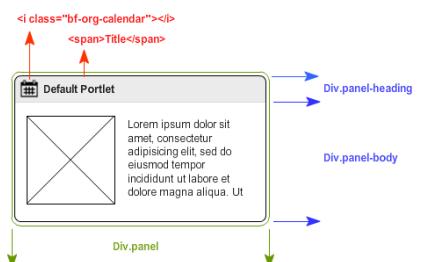
Icon [Click to view available icons](#)

User Control Path* (Relative path of the user control to load as portlet)

Portlet CSS Name

Show Title? Show Border? Active?

Save Cancel



We need a new field called "Icon" and we need to update the control "content-header" to be updated to use `<div class="icon-name"></div>` instead of an image tag. Also the logic needs to be in place so that if an icon is not specified that the `<div>` won't be rendered.

The link to the right should open a new window to our style guide icon section so they can see what their options are. [href="StyleGuideIcons.aspx"](#)

Theme

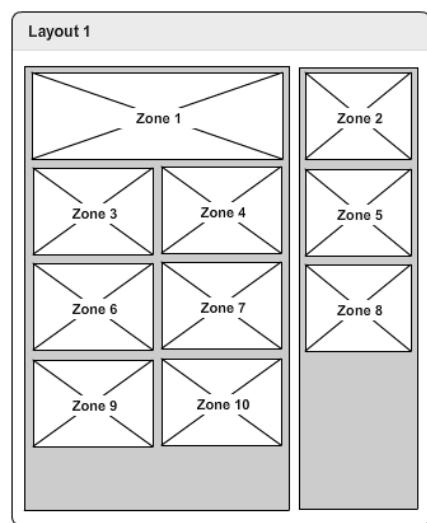
The image shows the 'blender' Learning Management System (LMS) interface. At the top, there is a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. Below the navigation bar, a breadcrumb trail shows the current location: Home > Admin > Site Settings. A secondary navigation bar below the breadcrumb trail includes links for Org Settings, Theme (which is highlighted in a grey box), Site Menus, Report Menus, Site Maintenance, and Site Settings. The main content area is titled 'Site Settings' and contains several sections: 'Theme' (with sub-sections for 'Background', 'Color Scheme', 'Font', and 'Layout'), 'Site Menus' (with sub-sections for 'Main Menu', 'Footer Menu', and 'Page Headers'), 'Report Menus' (with sub-sections for 'Main Menu', 'Footer Menu', and 'Page Headers'), 'Site Maintenance' (with sub-sections for 'General', 'Database', 'Filesystem', and 'Logs'), and 'Site Settings' (with sub-sections for 'General', 'Email', 'Filesize', and 'Timezone').

Page Layouts

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

[Home](#) > [Site Administration](#) > Page Layouts

Page Layouts



PageBuilder



🔍 ⭐ ? 🎯

Home

About

Content Library

Workspaces

Courses

Reports

Rosters

Home > [Site Administration](#) > Page Builder

Page Builder

Save Page

Row Layouts

Layout 2-84

Rotating Feature

Layout 2-66

Organization Message

Polls

Calendar

Resources

Portlets

Filter Categories Create New Portlet

Portlet	Col B	Col C
News	12	34
Calendar	18	39
Action Steps	65	83
Resources	65	83
Polls	65	83

Layout 3-444

Portlets

Layout 1-12

News

Site Configuration List



[Home](#) > [Action Step List](#)

Site Configuration List

[New Configuration](#)

Client Name	Date Created	Actions
Client A	5/14/2015	
Client B	7/20/2015	

<< Prev 1 2 3 4 5 6 7 8 9 10 Next >>

Page 1 of 10

Edit Site Configuration



Home | About | Content Library | Workspaces | Courses | Reports | Rosters

Home > Client Site Configurations > Client Site Configuration

Client Site Configuration

Client Name:

Summary

Data Integration		
Item	Checkbox	Notes
Confirm E.H.R. & A.D.T system	<input checked="" type="checkbox"/>	Textual popup to give more info on the subject.
Confirm Lab data sources	<input checked="" type="checkbox"/>	
Confirm Claims Data	<input type="checkbox"/>	Textual popup to give more info on the subject.
Confirm Centralized Billing Systems	<input type="checkbox"/>	Textual popup to give more info on the subject.
Security & Roles		
Client Branding Requirements		
Landing Page / Dashboard		
Content Library		
Workspaces		
Rosters		
Contextual Help		
Notifications Center		
Reports		
Client Environment		
Implementation Considerations		

Data Integration

Confirm E.H.R. & A.D.T System	<input checked="" type="checkbox"/>
Notes:	Textual popup to give more info on the subject.
Confirm Lab Data Sources	<input checked="" type="checkbox"/>
Notes:	None
Confirm Lab Data Sources	<input type="checkbox"/>
Notes:	Textual popup to give more info on the subject.
Confirm Centralized Billing Systems	<input type="checkbox"/>
Notes:	Textual popup to give more info on the subject.

[Clear](#)

[Save](#)

Site Administration



[Home](#) | [About](#) | [Content Library](#) | [Workspaces](#) | [Courses](#) | [Reports](#) | [Rosters](#)

[Home](#) > Site Administration

Site Administration



[Search Users](#)



[Define Content](#)



[Manage Action Steps](#)



[Site Reports](#)

[Manage Users](#)

[Course Search](#)

[Create Action Step](#)

[Locked Users](#)

[Create Course](#)



[Site Settings](#)

[Manage User Agreement](#)

[Manage Enrollment Code](#)

[Manage Data Wizards](#)

[Theme Builder](#)



[Organizations](#)

[Manage Course Roster](#)



[Create Data Wizard](#)

[Organization Navigator](#)

[Manage Public Pages](#)



[Theme Builder](#)

[Help Index](#)

[Help Content](#)

Action Step Status



Home > Action Step Status

Action Step Status

Action Step Status - Review



Home | About

Home > Action Step Stat

Action Step Status - Grade



Home	About	Content Library	Workspaces	Courses	Reports	Rosters
------	-------	-----------------	------------	---------	---------	---------

Home > Action Step Status

Action Step Status

User ID	User
123456789	Curtis.Click.nrnd
123456789	sally.demmler@hce
123456789	RustyStamper
123456789	michelle.clapsaddle
123456789	renita.heideman@h
123456789	sayrahughes@bells
123456789	jason.haap
123456789	CPTSTUDENT
123456789	vikki.clemons@hces
123456789	joan.lawrence@hce

User Reponse: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Grading Date Submitted for Grading: MM/DD/YYYY

User Answer Goes Here...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploade	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Action Step Grading:

Provide User Feedback...

[Reject](#)

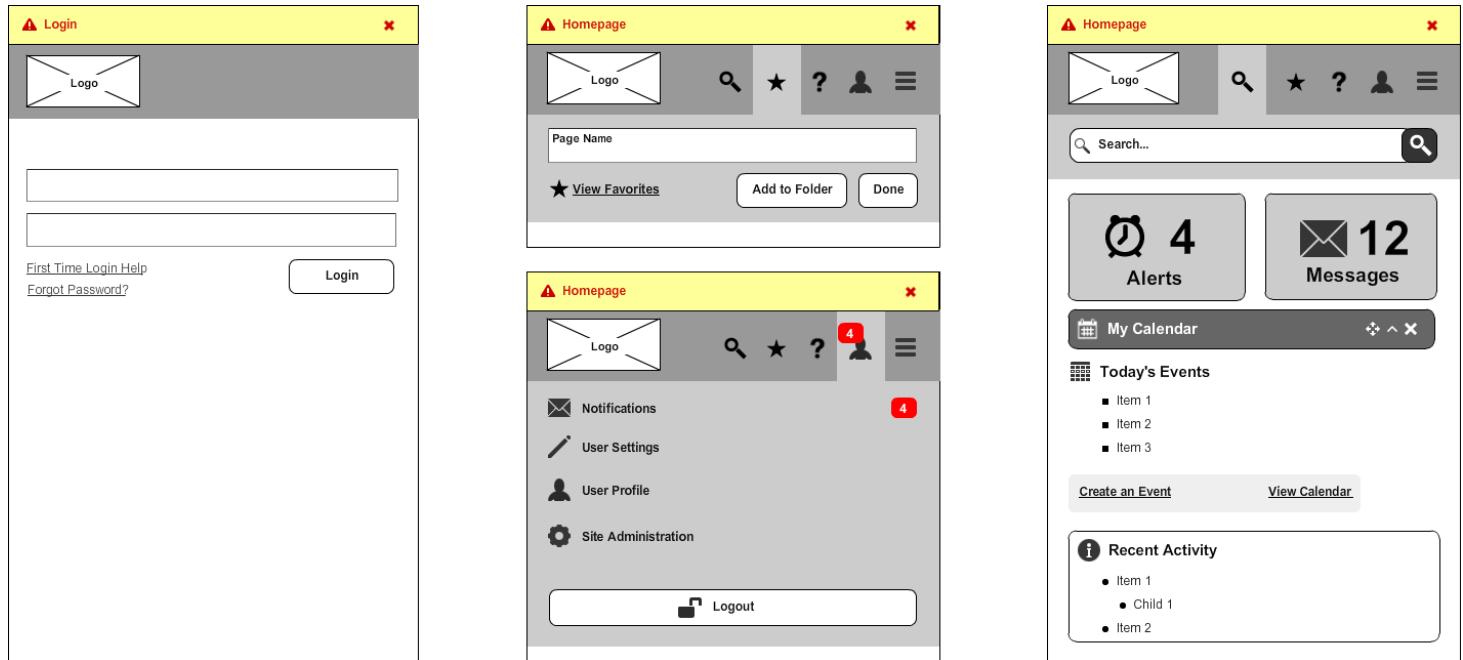
Reject User Response - Allows User Resubmission

[Save](#)

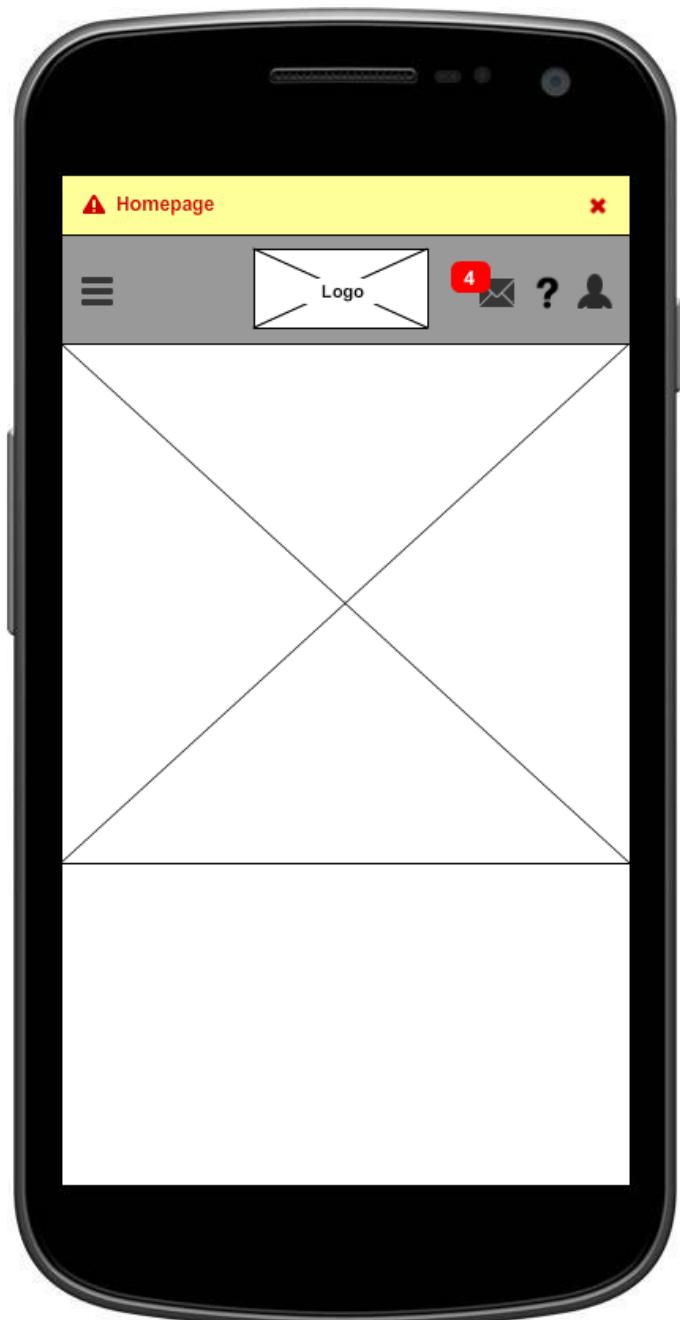
Award Points Points (50 Points Possible)

	Review
ange.me	View
.org	Review
org	View
ncesc.org	Review
sc.org	Review
th.net	Review
g	View
org	Review
org	Review

Mobile - Left Align

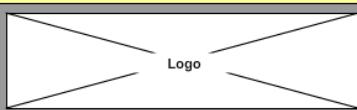


Mobile - Center Align



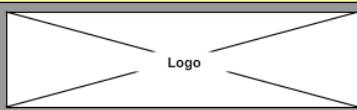
Copy Master

⚠ Header for login.aspx when there aren't any public pages.



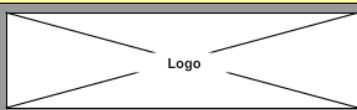
[First Time Login Help](#) [Forgot Password?](#)

⚠ Header for public pages with login and navigation.



[First Time Login Help](#) [Forgot Password?](#)

⚠ This is the header once logged in.

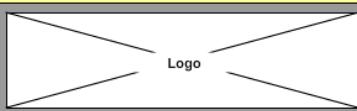


[Notifications](#)

[Help](#)

[Username](#)

⚠ Logged in header with global search turned off.



[Notifications](#)

[Help](#)

[Username](#)

[View Profile](#)

[Edit Profile](#)

[Bookmarks](#)

[Site Administration](#)

6